

# LEARNING FUTURES: PUBLIC LIBRARIES FOR THE NEW GENERATIONS *Program*

**DAY ONE Friday 9 March 2007**

<b>7.30-8.25am</b>	<i>Registration and Tea/Coffee</i>	
<b>8.25-8.30am</b>	<b>Welcome</b> <i>Dr Alan Bundy</i> Conference Chair	To provide maximum speaking time for the presenters there will be no introductions – please see <i>About the speakers</i> in your conference clip
<b>8.30-9.00am</b>	<b>Life after Fenwick: library services for children in Australia – past, present, future</b>  <i>Valerie Johnson</i> Victoria University Library Sunbury Campus Victoria	An overview of library service provision for children in Australia, and the impact of the Fenwick Report. What changes have occurred? What are the needs? What does the future hold?
<b>9.00-9.30am</b>	<b>Library services for children in New Zealand – past, present, future</b>  <i>Bill Nagelkerke</i> Christchurch City Libraries New Zealand	The history and development of services to children and young adults in New Zealand. What are the needs? What does the future hold?
<b>9.30-10.00am</b>	<b>Better beginnings: getting books into Mirrabooka, Western Australia</b>  <i>Margaret Robson Kett</i> State Library of Western Australia	Mirrabooka, a northern suburb of Perth, has 3000 children aged 0-6, with over 35% identified as vulnerable in the domains of social wellbeing; language and cognitive skills; and communication and general knowledge. <i>Better beginnings</i> is working with the Cities of Stirling and Wanneroo Libraries, Communities for Children, the Smith Family and Playgroup WA in a project called Literacy Links to address these needs.
<b>10.00-10.30am</b>	<b>The Cool babies program</b>  <i>Margaret Redrup-May</i> Macarthur Community College and the University of Western Sydney NSW	Empowering parents to understand their key role as the child's first teacher is the impetus behind the Cool babies program. This free Community College course runs over 6 weeks and allows parents to learn about the importance of reading, talking, singing and playing with their baby/toddler, look at brain development research as well as to make a culturally appropriate family story book to use with the child
<b>10.30-11.00am</b>	<i>Morning tea</i>	
<b>11.00-11.30am</b>	<b>Building community partnerships with Bookstart programs</b>  <i>Bettina Nissen</i> Caboolture Library Queensland	Many public libraries in south east Queensland now offer Bookstart programs for parents and babies. The success of these programs often depends on the quality of partnerships with key early childhood organisations and practitioners. An overview of library services for babies and parents in the region will be presented, with an emphasis on the recognition of the community building consequences of these programs, and the need to be in close collaboration with our own very different communities.
<b>11.30-12noon</b>	<b>Not just another 4 year project</b>  <i>Lucia Ravi</i> Better Beginnings State Library of Western Australia	The <i>Better beginnings</i> family literacy program in Western Australia began with a pilot program, evaluated by Edith Cowan University. This evaluation is ongoing. However quantitative and qualitative data collection at a library/local agency level is essential to a sustainable future.
<b>12noon-12.30pm</b>	<b>South Australian public libraries, their communities and The Little Big Book Club</b>  <i>Teresa Brook</i> Public Library Services State Library of South Australia	Public Libraries in South Australia play an important role in the promotion of literacy and community building at the local level, with the assistance of key collaborative partnerships with The Big Book Club Incorporated, Child and Youth Health, the media and in particular The Advertiser newspaper, Five AA, Arts SA, and The Australia Council for the Arts. The Big Book Club and The Advertiser Little Big Book Club in combination with the Premier's Reading Challenge form part of integrated reading and literacy strategy for all South Australians and create value by contributing to the literacy and social engagement of the local community. Libraries have put the fun back into reading.

<b>12.30-1.00pm</b>	<b>Supporting family literacy through cultural story telling</b>  <i>Anna Boland</i> Hume Global Learning Village Victoria	Libraries in diverse communities can support the development of early literacy among CALD families. The programs implemented in Hume include bilingual storytelling in the community and family literacy programs. Principles and community development strategies underpinning the programs will be described.
<b>1.00-1.45pm</b>	<i>Lunch</i>	
<b>1.45-2.15pm</b>	<b>A hug in the supermarket: a school holiday based student employment program</b>  <i>Nella Pickup</i> Launceston Library Tasmania	Launceston Library employs Grade 10 students to deliver school holiday programs. The employment program includes a formal recruitment process, client service training and student mentoring. The program has increased the number of participants in the holiday programs and delivered some unexpected outcomes.
<b>2.15-2.45pm</b>	<b>A collaborative summer reading program: enabling public libraries to offer quality programs to children regardless of library size and circumstances</b>  <i>Sandy Green</i> Masterton District Library New Zealand	An incentive based, themed reading program for children 2-11 years, organised by a committee with members drawn from the participating libraries. Over 9000 children will take part in the 2006/07 program, plus 1000 in a young adult reading program. Research has been published on the outcomes of the program. The Winter Warmers reading program is also organised by the committee. The new Maths in Fun program has been developed to be delivered in libraries, building on the success of the Summer Reading Program
<b>2.45-3.15pm</b>	<b>Productive partnerships: public and school libraries promoting lifelong learning</b>  <i>Margaret Spillman</i> Mackay West State School Queensland	The productive partnerships program which Mackay West State School operates in conjunction with Mackay Public Libraries will be described. The program has five elements: library monitors, work shadowing, Grade ones at the library, website, Year 7 orientation.
<b>3.15-3.45pm</b>	<b>Children, young adults and joint use libraries</b>  <i>Margaret Honan</i> Cleve School Community Library South Australia	The development of services to all local children and young people from the perspective of South Australia's second oldest joint school and public library, established in 1978.
<b>3.45-4.00pm</b>	<i>Afternoon tea</i>	
<b>4.00-4.30pm</b>	<b>Creating clubs which connect with children: the BookBusters experience</b>  <i>Kini Piper</i> Wellington City Libraries New Zealand	A reading program developed to engage the busy and savvy city child. The target of the national summer reading programs are seven and eight year olds. However it was felt the program needed to be longer than 6 weeks as many of the children left the city for the summer holidays. The formula of the club ethos and marketing brand that has led to success, continues to provide many opportunities to connect children to books, reading, and libraries.
<b>4.30-5.15pm</b>	<b>First panel session</b>  This will be recorded and a transcript included in the conference proceedings	The panel will comprise the first day speakers and provide conference delegates with the opportunity to ask questions, seek and share <i>their</i> information with conference delegates. Please lodge your questions at the registration desk by afternoon tea. More forms are available at the desk. <i>Questions to the speaker, Kini Piper, following the tea break, should be handed to the panel chair directly.</i>
<b>6.30-9.30pm</b>	Poolside conference buffet dinner, Rockford Hotel. Soft music, perfect weather. Wine/beer/soft drinks provided 6.30-9.30pm. Other drinks at own expense.	Valerie Johnson's book <i>Life after Fenwick: the rise, fall and future of library services for children in Australia</i> will be launched by Dr Anne Hazell OAM at 7pm

## DAY TWO Saturday 10 March 2007

8.00-8.30am	<i>Registration and Tea/Coffee</i>	For 'early birds' at <b>8.00 am</b> there will be a showing of a new 'delightful and informative' 22 minutes Canadian DVD <i>Remote access: distant libraries of the world</i> . Further information about this is on the back cover of the March 2007 of <i>Aplis</i> which is in the conference folder
8.30-9.15am	<b>Connecting young adults and libraries in the 21<sup>st</sup> century</b>  <i>Patrick Jones</i> connectingya.com USA	Previous generations grew up when libraries possessed an information monopoly. Teens today have an abundance of choices. In order for them to choose libraries now, and when they become adults, libraries must rethink their goals, reprioritise their resources, reshape their buildings and re-energise their services to allow teens and libraries to reach their potential.
9.15-9.45am	<b>Boys, blokes, books and bytes</b>  <i>Paula Kelly</i> State Library of Victoria	A community, school, public library partnership pilot program to encourage adolescent boys to read was delivered in two different communities – rural and outer metro Melbourne. It was developed by the Centre for Youth Literature and funded by the Victorian Department of Education and Training.
9.45-10.15am	<b>Rejuvenating a public library through children's and young adult programs</b>  <i>Vicki Edmunds</i> Blue Mountains City Libraries NSW	A successful strategy to address the steady decline in library usage in the Blue Mountains has been to employ staff to deliver programs aimed at attracting children and young adults. This has involved programs such as: storytimes, holiday activities, youth nights, discos, and designated areas.
10.15-10.45am	<i>Morning tea</i>	
10.45-11.15am	<b>SubTxt06: a new look program for teens</b>  <i>Julie Wright</i> Wellington City Libraries New Zealand	Wellington City Libraries created SubTxt06 as part of an ongoing drive to promote library services to the teens of Wellington City. The program has an online focus and involves teens listening to, reading and viewing a variety of texts to earn points and bid on prizes at an auction. Txting is used to communicate and promote the program.
11.15-11.45am	<b>Community through youth: Auckland City Libraries' experience</b>  <i>Corrina Meikle</i> Auckland City Libraries New Zealand	The resurgence in use of the Glen Innes Community Library, City of Auckland, and its very high level of community participation, now sit at the heart of collaborative efforts to build a stronger sense of community. Through the Akozone Homework Centre and the focus on youth the library has emerged as a place for the extended family.
11.45-12.15pm	<b>Click first, ask questions later: understanding teen online behaviour</b>  <i>Jack Goodman</i> Tutoring Australasia NSW	How teenagers engage with technology, particularly the internet; what services, sites and programs they find compelling; and how libraries can use this knowledge to tailor their services to this critical segment of the community will be examined.
12.15-1.00pm	<i>Lunch</i>	
1.00-1.30pm	<b>Supporting information literacy in the online environment</b>  <i>Kini Piper</i> Wellington City Libraries New Zealand	Any Questions.co.nz, a whole of country collaboration between public libraries, the Ministry of Education and the National Library of New Zealand, aims to support New Zealand school students in finding quality information on the web. Just how successful it is and how success is linked to the wider world of education is described.
1.30-2.00pm	<b>The AskNow! chat reference service: present and future</b>  <i>Liz MacKenzie</i> National Library of Australia ACT	The Australia-wide AskNow! virtual reference service was recognised in the UN's <i>Global e-government readiness report</i> as an outstanding example of international best practice. The service is operated as a consortium and is typically inundated with enquiries on an unlimited range of topics. The service is used widely by students, with 60 per cent of users under the age of 24. More than half of AskNow! users report that their usage of the service is focused on their study needs.

<b>2.00-2.30pm</b>	<b>Working with schools, parents and other community groups</b>  <i>Carolyn Bourke</i> Fairfield City Library Service NSW	How can libraries maximise their budgets and community impact? The answer is partnerships with schools, parents and other community groups. Programs that give inspiration as well as focus on the vexed question of funding will be described.
<b>2.30-3.00pm</b>	<b>You'll pick it up as you go along: professional development in library service for young people</b>  <i>Mylee Joseph</i> State Library of NSW	Library services for young people are at their most effective and inspiring with innovative, enthusiastic and highly skilled staff. This paper will present practical strategies for continuing professional development in library services for young people. The strategies acknowledge the tyranny of distance many staff face, the DIY nature of ongoing professional development, the possibilities technology offers, and the limited training budgets in many organisations. Future professional development initiatives for the industry associations are suggested.
<b>3.00-3.30pm</b>	<i>Afternoon tea</i>	
<b>3.30-4.15pm</b>	<b>Second panel session</b>  This will be recorded and a transcript included in the conference proceedings	The panel will comprise the second day speakers and will provide conference delegates with the opportunity to ask questions, seek and share <i>their</i> information with conference delegates. Please lodge your questions at the registration desk by afternoon tea. More forms are available at the desk.
<b>4.15-4.30pm</b>	<b>Conference recommendations and close</b>	See yellow sheet in the conference clip